

Perspectives on the World Christian Movement

Summer 2010 Syllabus

PITTSBURGH, PA LEADERS' INTENSIVE

Pittsburgh Theological Seminary: MI30 - Perspectives on the World Christian Movement

Professor of Record: Dr. Scott Sunquist

Class Coordinator: Rev. Jen Haddox, jhaddox@pts.edu (724) 272-7806

Dates: August 15-21, 2010

Websites: www.perspectives.org – find your local class web site. After you log in, go to the *Student Center* at your local class web site to find student resources.

www.maperspectives.org – submit answers for your review assignments. Your Username and Password are assigned by the class coordinator.

Course Description

An analysis of the historic development and impact of Christianity as an international social and cultural movement, with special emphasis on its role in development and social change among non-Western cultures.

Course Objectives

- Trace the expansion of the Judeo-Christian movement
- Explain the biblical rationale for development and social change
- Identifies the unique problems and skills involved in communicating cross-culturally
- Explore avenues for involvement in affecting positive social change
- Provide a basis for effective participation in the complex tasks of international development and sharing Biblical teachings cross-culturally through word and deed

Texts

Perspectives on the World Christian Movement: A Reader, Fourth Edition, Edited by Ralph D. Winter and Steven C. Hawthorne, William Carey Library, © 2009

Perspectives on the World Christian Movement: A Study Guide, 2009 Edition, by Steven C. Hawthorne, William Carey Library, © 2009

Requirements

15	Lesson Content Reviews	40%
2	Take-home Exams	30%
1	Integrative Project	30%

Reviews

Reviews are the homework for each lesson and are “open book” – you may use your texts and Bible to complete them. The review assignments are located in the back of the *Study Guide*. Answers should be submitted online at www.maperspective.org.

Exams

Exams will be given to you one week before they are due. They are to be completed on a “take home” basis, but this does NOT mean they are “open book.” They are to be completed without aid

of either textbooks or notes. A Bible may be used. With each exam you will be asked to sign an honor pledge. The exams include 60 Objective Questions (60 pts) and 10 Essay Questions (60 pts).

Review sheets for the exams can be found after you log onto your local class website in the *Student Center*.

Integrative Project

Envisioning the Formation of a Movement within a People - This project is divided into six sections that build progressively through the course. It will help you integrate and apply principles from the lessons and complete the project section by section over several weeks. Further description is available online in the *Student Center*. Late work will be penalized. The paper should be 16-18 pages in length with a minimum of 10 sources other than the course textbook.

Intensive Class Schedule

Class Sessions

Sunday, August 15 -- 6:30 -9:30 pm

Monday-Saturday, August 16-21 – 8:30am-11:30am and 1:30pm-4:30pm

Additional Class – Thursday, August 19, 5:30pm-8:30pm

Assignment Schedule	Due Date
Review Assignments (Lessons 1-5)	August 15
Review Assignments (Lessons 6-8)	September 3
Exam 1 due (Lessons 1-8, closed book, take home)	September 10
Review Assignments (Lessons 9-11).....	October 1
Review Assignments (Lessons 12-15).....	October 29
Exam 2 due (Lessons 9-15, closed book, take home).....	November 5
Integrative Project due	November 22

Grading Scale:

A	100-90
B	89-80
C	79-70
D	69-60
F	59-

Extensions

Extensions will not be granted under normal conditions. If an emergency occurs which hinders a student from turning in all assignments and exams by the final due date, the Professor of Record may grant an extension based on the legitimacy of the request.

Instructors

Class will be led by a coordinator who will give academic guidance and enrich the learning experience. Alongside the coordinator a trademark of Perspectives is the variety of guest Instructors that will teach the class. Perspectives instructors are experts in their fields – Biblical scholars, cultural experts, students of history, and men and women who study global trends.

Class Schedule

Lesson 1 – The Living God is a Missionary God Shane Bennett, Caleb Resources	August 15, 6:30 – 9:30pm
Lesson 2 – The Story of His Glory Dr. Rob Gagnon, Pittsburgh Theological Seminary	August 16, 8:30 – 11:30 am
Lesson 3 – Your Kingdom Come Rev. Dave Shive, APMC	August 16, 1:30 – 4:30 pm
Lesson 4 – Mandate for the Nations Rob Weingartner, The Outreach Foundation	August 17, 8:30 – 11:30 am
Lesson 5 – Unleashing the Gospel Dr. Kang Na, Westminster College	August 17, 1:30 – 4:30 pm
Lesson 6 – The Expansion of the World Christian Movement Dr. Scott Sunquist, Pittsburgh Theological Seminary	August 18, 8:30 – 11:30 am
Lessons 7 & 8 – Eras and Pioneers of Mission History Dr. Scott Sunquist, Pittsburgh Theological Seminary	August 18, 1:30 – 4:30 pm
Lesson 9 – The Task Remaining Rev. Jen Haddox, World Mission Initiative	August 19, 8:30 – 11:30 am
Lesson 10 – How Shall They Hear? Rev. Scott Boyd, P.R.I.S.M.	August 19, 1:30 – 4:30 pm
Lesson 11 – Building Bridges of Love Crossing Cultures Excursion Bring \$10 for dinner	August 19, 5:30 pm – 7:30 pm
Lesson 12 – Christian Community Development Panel of Community Development Practitioners	August 20, 8:30 – 11:30 am
Lesson 13 – The Spontaneous Multiplication of Churches Ed McManness, Immerge; a cross-cultural church planting training program	August 20, 1:30 – 4:30 pm
Lesson 14 – Pioneer Church Planting Bill Young, Presbyterian Frontier Fellowship	August 21, 8:30 – 11:30 am
Lesson 15 – World Christian Discipleship Rev. Don Dawson, World Mission Initiative & New Wilmington Mission Conference	August 21, 1:30 – 4:30 pm