

Perspectives on the World Christian Movement

Summer 2010 Syllabus
PITTSBURGH, PA LEADERS' INTENSIVE

Geneva College: 3 Undergraduate semester units
ANT 219 – World Christian Movement

Westminster Theological Seminary: 3 Graduate semester units
PTM 683 (681) Perspectives on the World Christian Movement

Professor of Record: Geneva College: Francis Patt
WTS: Manny Ortiz

Class Coordinator: Jen Haddox, jhaddox@pts.edu (724) 272-7806

Location: Pittsburgh Theological Seminary

Dates: August 15-21, 2010

Websites: www.perspectives.org – find your local class web site. After you log in, go to the *Student Center* at your local class web site to find student resources.

www.maperspectives.org – submit answers for your review assignments. Your Username and Password are assigned by the class coordinator.

Course Description

An analysis of the historic development and impact of Christianity as an international social and cultural movement, with special emphasis on its role in development and social change among non-Western cultures.

Course Objectives

- Trace the expansion of the Judeo-Christian movement
- Explain the biblical rationale for development and social change
- Identifies the unique problems and skills involved in communicating cross-culturally
- Explore avenues for involvement in affecting positive social change
- Provide a basis for effective participation in the complex tasks of international development and sharing Biblical teachings cross-culturally through word and deed

Texts

Perspectives on the World Christian Movement: A Reader, Fourth Edition, Edited by Ralph D. Winter and Steven C. Hawthorne, William Carey Library, © 2009

Perspectives on the World Christian Movement: A Study Guide, 2009 Edition, by Steven C. Hawthorne, William Carey Library, © 2009

Requirements

Credit – Complete all readings, reviews, personal responses, exams, and the integrative project. Graduate students are required to demonstrate a greater comprehension of course material on exams and projects.

Certificate – Complete certificate readings, reviews, personal responses, and the integrative project. Students must achieve a minimum of 75% to receive a certificate.

Grading

<u>Credit</u>			<u>Certificate</u>		
15	Content Rev.	40%	15	Content Rev.	70%
2	Exams	30%	5	Personal Responses	5%
1	Project	30%	1	Project	25%
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100%			100%		

Grading Scale:	Undergrad & Certificate & PTS	Graduate (WTS)
A	100-90	100-93
B	89-80	92-87
C	79-70	86-80
D	69-60	79-72
F	59-	72-

Extensions

Extensions will not be granted under normal conditions. If an emergency occurs which hinders a student from turning in all assignments and exams by the final due date, the coordinator may grant an extension based on the legitimacy of the request. Due to the timeframe the coordinator has to submit grades, student must comply with the extension date, otherwise he/she will receive a failing grade. Extensions usually will not be granted for more than two weeks.

Personal Responses

A personal response page follows lessons 5, 8, 9, 11 & 14. These will be graded on a pass/fail scale for Certificate students, based on completion and thoughtfulness of the response. They are designed to help you integrate, apply and discuss what you are learning and any questions you may have. All students should complete the personal responses, which are due the week following the lecture for the above lessons. They are located in the back of the *Study Guide*. Electronic copies of Personal Responses can be found after you log onto your local class website in the *Student Center*.

Reviews

Reviews are the weekly homework for each lesson and are "open book" – you may use your texts and Bible to complete them. They are located in the back of the *Study Guide*. They are due the week following the lecture for that lesson. Late work will be penalized. Electronic copies of each Review can be found after you log onto your local class website in the *Student Center*.

Exams (Credit Students Only)

Exams will be given to you one week before they are due. They are to be completed on a "take home" basis, but this does NOT mean they are "open book." They are to be completed without aid of either textbooks or notes. A Bible may be used. With each exam you will be asked to sign an honor pledge. Review sheets for the exams can be found after you log onto your local class website in the *Student Center*.

Integrative Project

Envisioning the Formation of a Movement within a People: This is the *required project for all Credit students, and one option for Certificate students*. This project is divided into six sections that build progressively through the course. It will help you integrate and apply principles from the lessons and complete the project section by section over several weeks. Late work will be penalized. You may work in teams of 2-3 people. Each team will submit one paper. The total number of pages required is:

	Individual work	Work in teams
Certificate	5 pgs.	Add 1-2 pgs per add'l person
Undergraduate	10-12 pgs.	Add 2-3 pgs per add'l person
Graduate	16-18 pgs.	Add 4-5 pgs per add'l person

International Interview Project: This project is the other option for *Certificate students only*. This project involves interviewing an international student or recent immigrant and writing a paper that reflects on the interview and principles from the course to envision what might be done to reach the people group the individual represents locally. This project will be done individually and will be 4-6 pages.

Discussion about both projects will take place around session 3. You can find guidelines and resources after you log onto your local class website in the *Student Center*.

Instructors

Class will be led by a facilitator/coordinator who will give academic guidance and enrich the learning experience. Alongside the facilitator, a trademark of Perspectives is the variety of guest Instructors that will teach the class. Each week a different person will present on the topic of the weekly reading. Perspectives instructors are experts in their fields – Biblical scholars, cultural experts, students of history, and men and women who study global trends.

Intensive Class Calendar

Class Sessions

Sunday, August 15 -- 6:30 -9:30 pm

Monday-Saturday, August 16-21 – 8:30am-11:30am and 1:30pm-4:30pm

Additional Class – Thursday, August 19, 5:30pm-8:30pm

Assignment Schedule	Due Date
Review Assignments (Lessons 1-5).....	August 15
Review Assignments (Lessons 6-8).....	September 3
Exam 1 due (Lessons 1-8, closed book, take home)	September 10
Review Assignments (Lessons 9-11).....	October 1
Review Assignments (Lessons 12-15).....	October 29
Exam 2 due (Lessons 9-15, closed book, take home)	November 5
Integrative Project due	November 22

Class Schedule

[Lesson 1 – The Living God is a Missionary God](#)

[August 15, 6:30 – 9:30pm](#)

Shane Bennett, Caleb Resources

[Lesson 2 – The Story of His Glory](#)

[August 16, 8:30 – 11:30 am](#)

Dr. Rob Gagnon, Pittsburgh Theological Seminary

[Lesson 3 – Your Kingdom Come](#) [August 16, 1:30 – 4:30 pm](#)

Rev. Dave Shive, APMC

[Lesson 4 – Mandate for the Nations](#) [August 17, 8:30 – 11:30 am](#)

Rob Weingartner, The Outreach Foundation

[Lesson 5 – Unleashing the Gospel](#) [August 17, 1:30 – 4:30 pm](#)

Dr. Kang Na, Westminster College

[Lesson 6 – The Expansion of the World Christian Movement](#) [August 18, 8:30 – 11:30 am](#)

Dr. Scott Sunquist, Pittsburgh Theological Seminary

[Lessons 7 & 8 – Eras and Pioneers of Mission History](#) [August 18, 1:30 – 4:30 pm](#)

Dr. Scott Sunquist, Pittsburgh Theological Seminary

[Lesson 9 – The Task Remaining](#) [August 19, 8:30 – 11:30 am](#)

Rev. Jen Haddox, World Mission Initiative

[Lesson 10 – How Shall They Hear?](#) [August 19, 1:30 – 4:30 pm](#)

Rev. Scott Boyd, P.R.I.S.M.

[Lesson 11 – Building Bridges of Love](#) [August 19, 5:30 pm – 7:30 pm](#)

Crossing Cultures Excursion

Bring \$10 for dinner

[Lesson 12 – Christian Community Development](#) [August 20, 8:30 – 11:30 am](#)

Panel of Community Development Practitioners

[Lesson 13 – The Spontaneous Multiplication of Churches](#) [August 20, 1:30 – 4:30 pm](#)

Ed McManness, Immerge; a cross-cultural church planting training program

[Lesson 14 – Pioneer Church Planting](#) [August 21, 8:30 – 11:30 am](#)

Bill Young, Presbyterian Frontier Fellowship

[Lesson 15 – World Christian Discipleship](#) [August 21, 1:30 – 4:30 pm](#)

Rev. Don Dawson, World Mission Initiative & New Wilmington Mission Conference